

Instructions for using the LaRue Reading Skills Assessment B

This assessment is given as a one to one interview with the student. To test the student, read the following script, and point to the examples on the test page as appropriate. Have your student point to the correct answer, say the correct answer aloud, or write the correct answer on the test page as appropriate. Mark the correct score for each question on this page, as you give the test. Don't correct the student, if they answer incorrectly, just acknowledge their answer and ask the next question. You can repeat each question or statement only once. If the student doesn't understand, move to the next question.

Note on pronunciation: If the student's answer is accented but comprehensible, give them credit. If their answer is too accented to be understood by most people, do not give them credit.

The questions are ordered in increasing difficulty within each section. If a student can not answer the first two questions in each section, there is no need to ask them further questions in that section. Move on to the next section to find out if they are more proficient in another area.

There are 4 sections to this test. Subtotal each section separately. When you have finished testing, refer to the Scoring Guide for help in interpreting the test scores.

1. "This is an o, and this is an o." For each of the following letters ask, "What is this?" Score one point for each letter correctly identified. _____
2. "This is an a, and this is an a." For each of the following letters ask, "What is this?" Score one point for each letter correctly identified. _____
3. "This is an h, and this is a h." For each of the following letters ask, "What is this?" Score one point for each letter correctly identified. _____
4. "This is an c, and this is a d." For the following three letters ask, "What is this?" Then ask, "What letter is next?" Score one point for each of the letters identified correctly. _____
5. "This letter is k, and this letter is l." For the following three letters ask, "What's this letter?" Then ask, "What letter is next?" Score one point for each of the letters identified correctly. _____
- Section I Subtotal _____
6. "This number is 2, and this number is 3." For the following three numbers ask, "What's this number?" And then ask, "What number is next?" Score one point for each of the numbers identified correctly. _____
7. "This phone number is 362--9578. What is this phone number?" Score one point for each of the numbers identified correctly. _____
8. "This number is 33." For the following four numbers ask, "What is this number?" Score one point for each of the numbers identified correctly. _____
9. "This price is \$1.13." For the following for prices ask, "What's this price?" "One thirteen" or "one dollar thirteen" are both acceptable answers. "One one three" is incorrect. Score one point for each of the prices identified correctly. _____
10. "This time is one-fifteen." For the following for times ask, "What's this time?" Score one point for each of the times identified correctly. _____
- Section II Subtotal _____

- 11. "This word is pin." For the next four words ask, "What's this word?" Score one point for each of the words identified correctly. _____
- 12. "This word is also pin." For the next four words ask, "What's this word?" Score one point for each of the words identified correctly. _____
- 13. "This word is BIG." For the next four words ask, "What's this word?" Score one point for each of the words identified correctly. _____
- 14. "This word is child." For the next four words ask, "What's this word?" Score one point for each of the words identified correctly. _____
- 15. "This word is why." For the next four words ask, "What's this word?" Score one point for each of the words identified correctly. _____
- 16. "This word is ten." For the next four words ask, "What's this word?" Score one point for each of the words identified correctly. _____

Section III Subtotal _____

- 17. "Write your first name and your last name." Score two points for each name spelled correctly. _____
- 18. "This letter is c. Copy this letter. This letter is d. Copy this letter. This letter is e. Copy this letter. Write the letter f." Score 1 point for each letter correctly written. Score half for wrong case. _____
- 19. "This letter is p. Copy this letter. This letter is q. Copy this letter. This letter is r. Copy this letter. Write the letter s." Score 1 point for each letter correctly written. Score half for the wrong case _____
- 20. "This word is red. Copy this word. This word is fed. Copy this word. Write the word bed." Score 1 point for each word correctly written. _____
- 21. "This word is what. Copy this word. This word is why. Copy this word. Write the word who." Score 1 point for each word correctly written. _____
- 22. "This date is August 6th, 2001, and this date is 8/6/01. Write June 3rd, 2001." Score 1 point each for the day, month, year correctly written. The student can use either format for writing the numbers. _____
- 23. "Write this sentence: 'Tim is in school.'" Score 1 point for each word written correctly. _____
- 24. "Write this sentence: 'The little baby was good.'" Score 1 point for each word written correctly. _____

Section IV Subtotal _____

Test Total _____